

EVALUATION OF BOARD OPERATIONAL PROCEDURES

In accordance with a system of management by objectives, the School Board shall annually establish realistic objectives related to Board procedures and relationships and shall, at the end of a specified length of time, measure its performance against the stated objectives.

The following areas of Board operations and relationships are representative of these in which objectives may be set and progress appraised:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board role in educational program development
5. Board member orientation
6. Board member development
7. Board officer performance
8. Board-Superintendent relationship
9. Board-staff relationships
10. Board-community relationships
11. Legislative and governmental relationships

Adopted: **DATE:** May 2002
Reviewed:
Revised: November 13, 2003
Cancellation: