

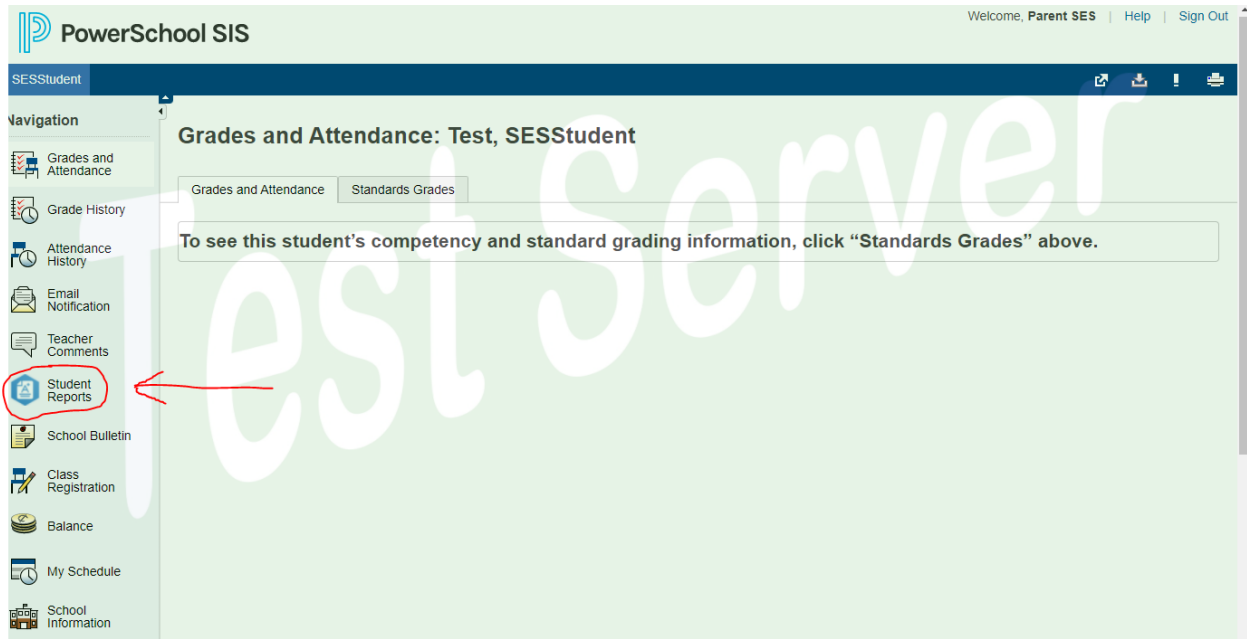
# Seabrook Elementary and Middle School

## Grading and Reporting

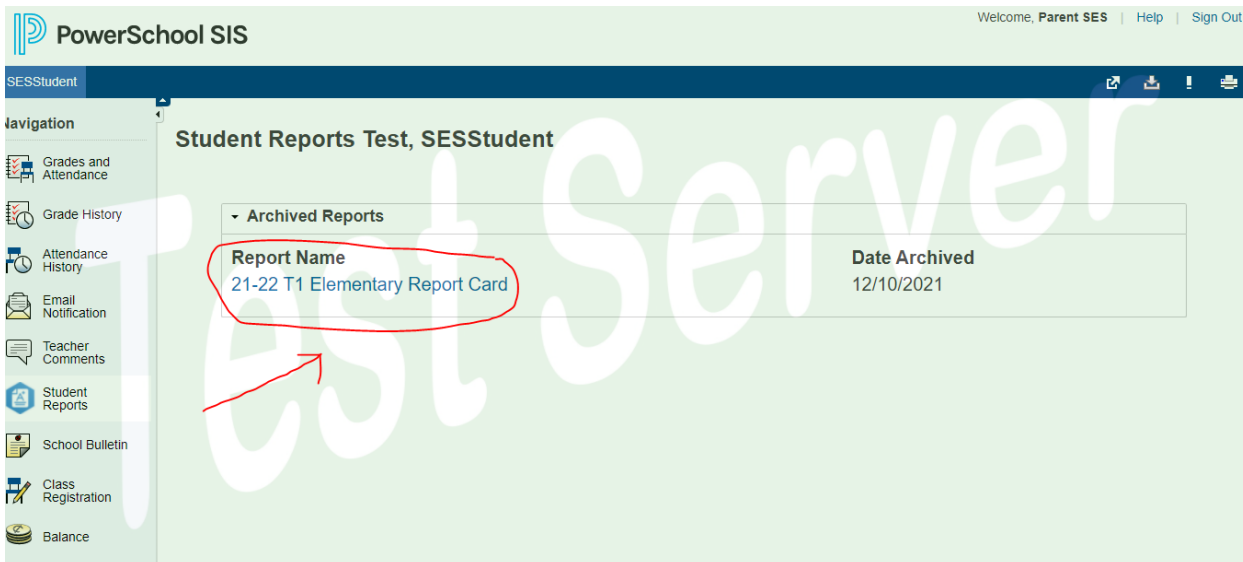
### Viewing End of Term Report Cards in PowerSchool

At the end of each grading term, report cards will be generated and available for view within the PowerSchool family portal. Unless a request has been submitted to the front office, report cards will not be printed and sent home.

1. Navigate to the SAU21 PowerSchool Family Portal: <https://sau21.powerschool.com>
  - a. **Please note: report cards cannot be viewed in the PowerSchool mobile app.**
2. Click on the “Student Report” menu item on the left.



3. On this page, you will be able to view current and historical report cards for your child.



*Frequently Asked Questions:*

**What is the definition of competency based grading?**

A competency is a set of skills and knowledge, created from state or national standards that can be applied and/or demonstrated in a variety of contexts. Competency-based grading is a means to assess students on achievement of defined standards and report on their level of proficiency of these standards.

**How is the competency score determined?**

The competency score is determined by a student's ability to demonstrate an understanding and application of the state/national standards.

**How is student performance scored?**

<u>Numerical Indicator</u>	<u>Academic Performance</u>
1	<u>Beginning</u> Student performance is progressing with support, but is unable to meet the marking period expectation with consistency or quality.
2	<u>Developing</u> Student performance is progressing toward the marking period expectation, demonstrating some understanding and application of skills and knowledge with support. Student is not yet independent in demonstrating his/her skill.
3	<u>Proficient</u> Student performance meets the expected grade level skills and knowledge for marking period expectation with consistency, quality, and independence.
4	<u>Advanced</u> Student performance exceeds the marking period expectation.

**What do the CARES and Habits of Learning scores refer to?**

These are the student behaviors that enhance learning achievement such as: cooperation, assertion, responsibility, empathy, self-regulation and collaboration, innovation, communication, self-direction. Competency based grading separates students' academic achievement from their learning behaviors.

**How and when will students be scored on their CARES?**

Teachers/students in grade K-5 will assess CARES in multiple ways over the course of the school year. Teachers will use rubrics designed to describe each of these behaviors in ways that support the individual growth of each student.

**How and when will students be scored on Habits of Learning?**

Teachers/students in grades 6-8 will assess Habits of Learning in a variety of ways across multiple disciplines each trimester. All the Habits of learning for a student will be scored each trimester, but not necessarily by each teacher. This is determined by grade level teams in coordination with the Unified Arts teachers.

### C.A.R.E.S. (PreK-5)

#### Cooperation:

- ❖ Students work together to help each other and to solve problems.

#### Assertion:

- ❖ Students speak up for themselves and others and participate in directing their learning.

#### Responsibility:

- ❖ Students take care of themselves and work hard at their learning.

#### Empathy:

- ❖ Students understand and respect others feelings and opinions.

#### Self-regulation:

- ❖ Students control their own actions and emotions in a safe way.

### Habit of Learning (HOL) (6-12)

#### Collaboration:

- ❖ Students will demonstrate the ability to work with other people in a process that requires interdependence to solve a problem, achieve a goal, or complete a task.

#### Innovation:

- ❖ Students will interpret experiences and imagine and play with new possibilities in order to create approaches that are unique and meaningful.

#### Communication:

- ❖ Students will utilize space and materials to understand and/or convey meaning to an intended audience.

#### Self-Direction:

- ❖ Students will initiate and manage personal learning and demonstrate a "growth" mindset through self-awareness, goal-setting, ownership, perseverance, management of learning and self-reflection.

### What are some common terms that are associated with competency-based grading, assessment and reporting?

**Competency:** A student's ability to transfer content knowledge and skills in/across content areas.

**Formative Assessment:** Various types of assessment used during the learning process to document student progress, provide opportunities for teacher feedback and reassessment, and inform instruction.

**Summative Assessment:** An end of unit assessment that captures what students know (content) and are able to do (skills) after they are provided with instruction, practice, feedback and formative assessments.

**Performance Indicators (1-4):** Statements that describe a student's demonstrated level of knowledge and skills at a given point in time.

**Quality Performance Assessment (QPA):** Multi-step assessment with clear criteria, expectations and processes that measure how well a student transfers knowledge and applies skills to create an original product.