

# SAU 21 Competency Based Education (CBE)

## Assessment & Reporting Agreements

### -Middle Grades-

The intention behind this document is to provide uniformity in our assessment and reporting practices.

#### General Expectations

- At the beginning of each instructional unit or lesson, students will have a clear understanding of what they are expected to learn and how they will be assessed. These objectives will be supported with essential questions and/or rubrics.
- Teachers may set due dates for all marked assessment evidence that will be a part of a student's grade.
- Teachers will provide opportunities for modified, partial, or full re-assessment to students which may require some evidence of increased preparedness for the re-assessment (i.e. conversation, completing missing assignments, submitting a corrected test, extra help, and/or a student designed study plan).



#### Processes for Assessment & Grading

- Student achievement will be based on a collection of formative and summative assessments that are aligned to state and national standards.
- Competency attainment will be based on a body of work, not necessarily an individual assignment. Teachers will provide rubrics and/ or student exemplars that model performance.
- Teacher judgment will ensure that all given standard & competency ratings are an accurate reflection of the student's achievement.
- Student achievement will be used to continually inform grades, which will be accessible on PowerSchool, and printed on trimester reports.

#### General Reporting

All middle school grades will be accessible in real-time through the PowerSchool portal. Trimester report cards will be posted as PDFs and printed as needed for parents.

- Course standards (defined course content) will be assessed on a 1-4 scale as described below.
- Course competencies (the application of broadly grouped standards) will be informed by their accompanying standards, and likewise be reported on a 1-4 scale.
- Grade level standards and competencies are shared and consistent across the SAU.

#### Competency Reporting

A competency is a set of skills and knowledge, created from state or national standards that can be applied and/or demonstrated in a variety of contexts. Competency-Based Grading is a means to assess students on achievement of defined standards and report on their level of proficiency of these standards. Schools that have chosen to report in this manner will adhere to the following descriptions associated with student performance<sup>1</sup>. Where applicable, Unified Arts classes will only report course competencies, as opposed to individual course standards.

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<sup>1</sup> A designation of "NA" can be used in cases where standards were not assessed, and "Modified" can be added as a notation for modified curriculum for any competency in final grade reporting.

## Habits of Learning

Habits of Learning refer to the behaviors that enhance learning achievement and promote a positive work ethic such as, but not limited to, listening and following directions, accepting responsibility, staying on task, completing work accurately, managing time wisely, showing initiative, and being cooperative. Teachers will assess students against typical grade level performance with common rubrics.

<b><u>Numerical Indicator</u></b>	<b><u>Academic Performance</u></b>	<b><u>Habits of Learning</u></b>
1	<b><u>Beginning</u></b> Student performance is progressing with support, but student is unable to meet the marking period expectation with consistency or quality.	<b><u>Beginning</u></b> May demonstrate a practice with repeated teacher assistance or no evidence is observable.
2	<b><u>Developing</u></b> Student performance is progressing toward the marking period expectation, demonstrating some understanding and application of skills and knowledge with support. Student is not yet independent in demonstrating his/her skill.	<b><u>Developing</u></b> Student is willing and able to demonstrate some of the practices in the proficient category with teacher assistance.
3	<b><u>Proficient</u></b> Student performance meets the expected grade level skills and knowledge for marking period expectation with consistency, quality, and independence.	<b><u>Proficient</u></b> Student demonstrates all practices independently.
4	<b><u>Advanced</u></b> Student performance exceeds the marking period expectation.	<b><u>Advanced</u></b> Student self-initiates all practices.

### SAU 21 Grade Capture Timeline (2022-2023)

Term	Marks Close	Grades Released on PowerSchool
Trimester 1	December 1	December 8
Trimester 2	March 13	March 20
Trimester 3	June 13	June 20

<u>Trimester 1</u>	
11.28.2022	<ul style="list-style-type: none"><li>• PowerSchool Parent Portal closes.</li><li>• Teachers begin finalizing their grades.</li></ul>
12.1.2022	<ul style="list-style-type: none"><li>• Last day of T1</li></ul>
12.5.2022	<ul style="list-style-type: none"><li>• Teachers complete their grade entry by the AM to be reviewed by building administration.</li></ul>
12.6.2022	<ul style="list-style-type: none"><li>• Report card drafts available so teachers can review their report cards as they wish.</li></ul>
12.7.2022	<ul style="list-style-type: none"><li>• PowerSchool grade capture, running, and review of report cards.</li></ul>
12.8.2022	<ul style="list-style-type: none"><li>• Report cards are viewable through the PowerSchool Portal and/ or mailed to parents.</li></ul>

<u>Trimester 2</u>	
3.7.2023	<ul style="list-style-type: none"><li>• PowerSchool Parent Portal closes.</li><li>• Teachers begin finalizing their grades.</li></ul>
3.13.2023	<ul style="list-style-type: none"><li>• Last day of T2</li></ul>
3.15.2023	<ul style="list-style-type: none"><li>• Teachers complete their grade entry by the AM to be reviewed by building administration.</li></ul>
3.16.2023	<ul style="list-style-type: none"><li>• Report card drafts available so teachers can review their report cards as they wish.</li></ul>
3.17.2023	<ul style="list-style-type: none"><li>• PowerSchool grade capture, running, and review of report cards.</li></ul>
3.20.2023	<ul style="list-style-type: none"><li>• Report cards are viewable through the PowerSchool Portal and/ or mailed to parents.</li></ul>

<u>Trimester 3</u>	
6.7.2023	<ul style="list-style-type: none"><li>• PowerSchool Parent Portal closes.</li><li>• Teachers begin finalizing their grades.</li></ul>
6.13.2023	<ul style="list-style-type: none"><li>• Last day of T3</li></ul>

6.14.2023	<ul style="list-style-type: none"><li>• Teachers complete their grade entry by the AM to be reviewed by building administration.</li></ul>
6.15.2022	<ul style="list-style-type: none"><li>• Report card drafts available so teachers can review their report cards as they wish.</li></ul>
6.19.2023	<ul style="list-style-type: none"><li>• PowerSchool grade capture, running, and review of report cards.</li></ul>
6.20.2023	<ul style="list-style-type: none"><li>• Report cards are viewable through the PowerSchool Portal and/ or mailed to parents.</li></ul>