

7th Grade Scoop

Important October Dates

Hello!

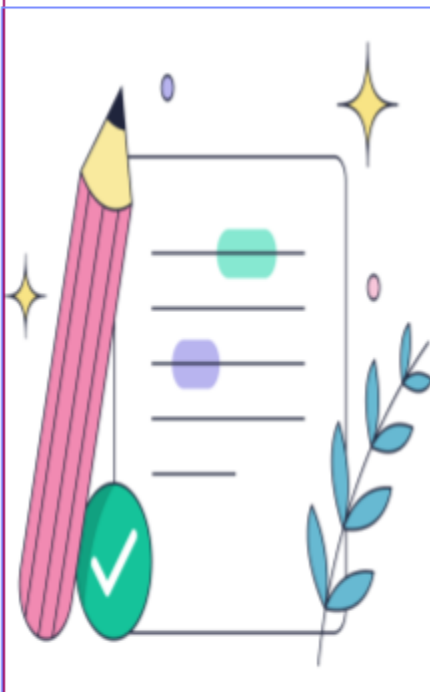
There are a few important October dates to put on the calendar:

Conferences will take place on **Wednesday, October 19th from 12:00-3:00** and on Thursday, **October 20th from 3-6pm**. We will send out more information about signing up for conferences soon!

Be on the lookout for more information about a Salem, MA Field Trip on **October 31!**

Language Arts

Ms. Olson



Highlights: Students have begun brainstorming and working on their This I Believe essay. This essay allows students to share a life belief, and through the narrative process, explain how that belief was put into action.

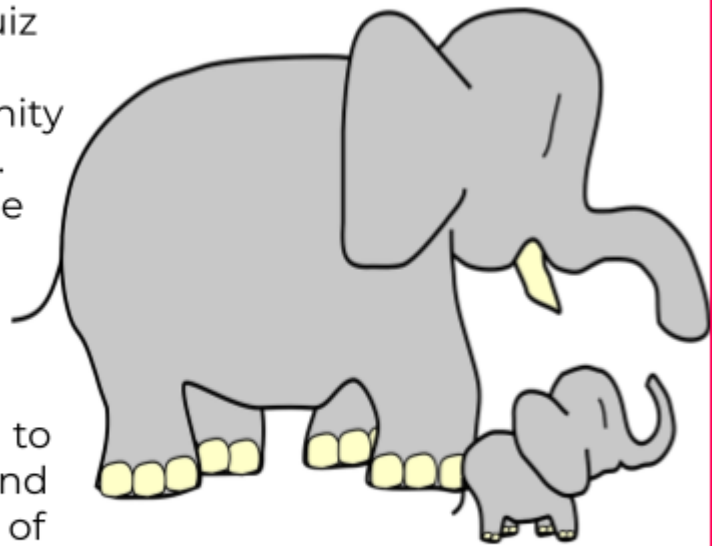
Up Next: Students will be learning about the Salem Witch Trials and reading *A Break With Charity* by Ann Rinaldi. This unit will culminate in a field trip to Salem, Massachusetts at the end of October.

Math

Mr. Walker

Highlights: We have had our first quiz which has been uploaded to Powerschool. They have an opportunity to do a retake IF they do corrections. They can do this anytime up until the end of the Trimester.

Up Next: We are still plugging away with proportions and different representations of which. They need to be bringing their Workbooks back and forth everyday. Some have lost track of where theirs is. Please talk to your students about Proportions!!



Family & Consumer Sciences

Ms. Butcher

Highlights:

This week we made Nachos with Ugly Dip. Next week we will be looking at "Why We Eat What We Eat"

We will exploring the psychology of food.

Please ask your student if they know what "LAB READY" means?

*Thank you,
Ms. Butcher*



Next lab ...
Twice Baked Potatoes

Social Studies

Mrs. Lucontoni

Highlights: This week in social studies we explored longitude and latitude in a number of ways including a grid on the classroom floor where students could practice determining coordinates through a gross motor activity. The students also completed a mapping to differentiate between longitude and latitude. As a formative review, they students engaged with Plicker QR codes. The students completed self assessments and started their 5 Themes Summative Assessment.

Up Next: The students will have several class periods to complete their assessment which consists of researching a country in Europe and applying the five themes of geography by creating a foldable book and sharing what they learned.

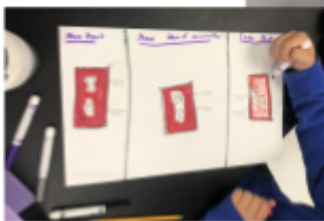
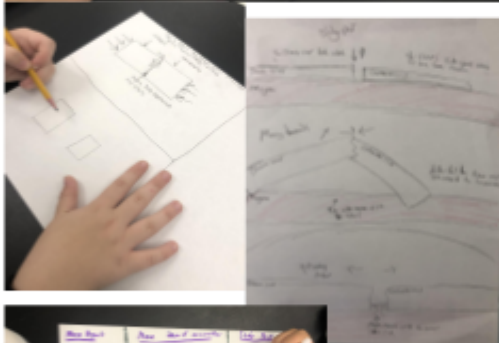


DAILY MATERIALS NEEDED FOR SOCIAL STUDIES:

1. Pencil
2. Chromebook
3. A willingness to try!

Science

Ms. Jozwik



This week we:

- Made 3D models to observe the effects of different plates interactions.
- Turned the observations from our 3D models into diagrams. They look similar to diagrams professional scientists make!
- Read an article and watched videos of volcanic eruptions to understand how they form and what happens to Earth's surface when they erupt.
- Students were challenged to transfer their knowledge of earthquakes & plates to explain how Mt. Everest grows. Application of knowledge can feel very challenging!

Ask your child how this experience was for them. Were they frustrated solving a new problem? What resources did they use? How did they persevere?