

7th Grade Scoop

Notes from the team:

Here are some important notes for next week!

- The **Scholastic Book Fair** will be held in the library the week of December 5-9.
- Next Thursday, December 8th is the **Student Exhibition Night** from 5:30-7pm. Pizza and drinks will be served, and you will have an opportunity to see samples of your student's work. If you need transportation, please contact the principal at japarsons@sau21.org.
- **Report Cards** will be available the evening of December 8th.

Language Arts

Ms. Olson



Highlights: Students will begin working on a newsletter this week, as we finish *A Break with charity*, writing a variety of articles related to the Salem Witch Trials.

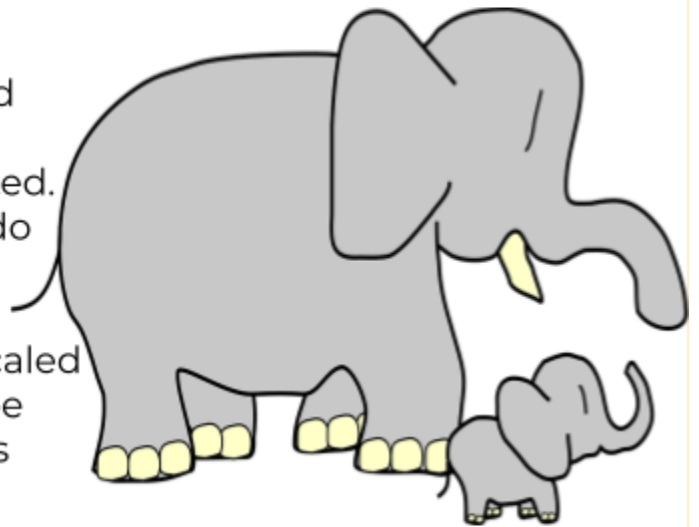
Up Next: Charles Dickens' *A Christmas Carol*. We will begin reading this early in trimester 2, finishing by the holiday break.

Math

Mr. Walker

Highlights: We now have completed our first Module on Proportions. Students should have work completed. Students also had opportunities to do test corrections.

Students have been working on a scaled drawing of their choice. These will be displayed at the exhibition night this week.



Family & Consumer Sciences

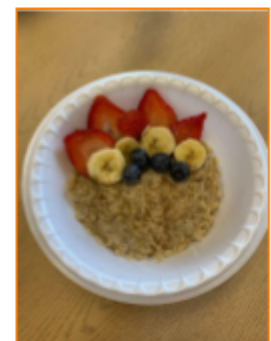
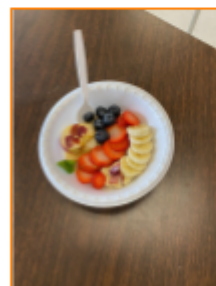
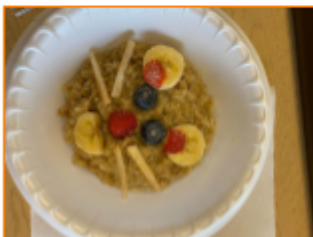
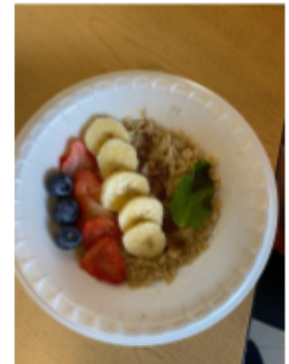
Ms. Butcher

Highlights:

Before the break, we completed the Oatmeal lab.

Next Unit:
What is a consumer?

Students made traditional Oatmeal. We will focus on safe surface unit procedures, measuring and finished food presentation.



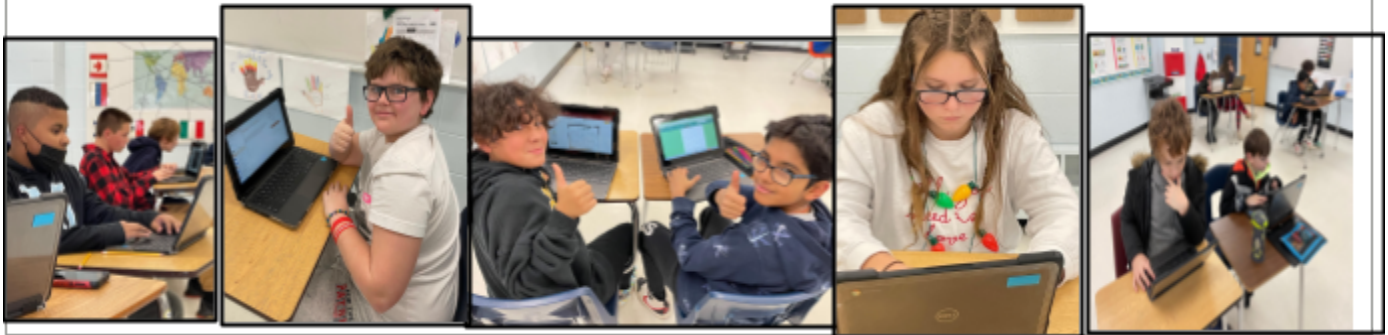
Social Studies

Mrs. Lucontoni



Highlights: From now until December 5th students are working on a summative titled, "European Timeline". This is a project based partner assessment. Students have a choice between a paper submission or a digital timeline submission. This project will assess both the habits of learning competencies and academic competencies. Planning time, using the goal planning sheet, and following a checklist will be helpful for all students as they progress through the assessment.

Looking Ahead: After this project is complete, the students will move to study Africa with a focus on the water crisis. Students will read *A Long Walk to Water* and learn about the South Sudan Lost Boys, Apartheid, and the Slave Trade.



Science

Ms. Jozwik

This week, students:

- Started the week with a small group problem solving challenge.
- Chose a natural hazard and began analyzing data to learn which places are risk.
- Continued to research their hazard to learn how it is forecasted and detected.
- Observed examples of different communication tools used in Japan to reduce Tsunami damage.



Next week, students will develop their own communication tools for their chosen hazard. They will identify a specific stakeholder group and design a tool with their needs in mind.

