

# 7th Grade Scoop

## A note from the team:

This year, our schedule has a few blocks that we wanted to explain: On Mondays, students have an advisory group, called **RAM**. They work in small groups to develop social emotional skills and build community with peers. On Tuesday-Fridays, students have a **Flex** block. During flex, student choose an activity to pursue. This is also when band & chorus practice. Finally, there is a daily **Intervention, Support, and Enrichment (ISE)** block. During ISE, students work on improving targeted skills in smaller, data-driven groups.

Please let us know if you have questions!

## Language Arts

Ms. Olson

### GOAL SETTING



**Highlights:** It has been great continuing to build relationships with students as we settle into the school year.

Students worked individually, and practiced working in groups, as they continued on their goal-setting unit.

Students began setting up their interactive notebooks which we will use throughout the year for note-taking, synthesizing information, responding to literature, and more.

**Up Next:** We will be working on a personal narrative titled, "This I Believe." In this essay, students will explore and think about the core values that may guide their daily lives.

## Math

Mr. Walker

**Highlights:** Kids are getting into the swing of things. We are really trying to get the kids to show up on time to all their classes prepared and ready to go.

**Up Next:** We are starting our daily lessons which means they should be coming home with homework. This will be assigned to be done online at [digital.greatminds.org](https://digital.greatminds.org). If they do not have access to a device or wifi at home, PLEASE let me know. I do have workbooks for those who cannot access the internet.

Handwritten math notes on a whiteboard. The top part shows a formula: 
$$N = \frac{(2)7 - (n+2)7}{2 - (n+2)}$$
 with a note "mil" and "unim". Below this is another formula: 
$$\frac{(2)7 - (n+2)7}{n}$$
 with a note "or n". A red box contains the text "fib conversion" and the formula: 
$$(x)7 = \frac{(x)7 - (n+x)7}{n}$$
 with a note "unim".

## Family & Consumer Sciences

Ms. Butcher

**Highlights: First Foods Lab this week**

**Ask your student:**

What are the three pieces of measuring equipment?

**Up Next:** We have started the Foods and Nutrition unit in FACS. Students will be learning all about the class kitchens, equipment, measuring of basic ingredients, following a recipe and so much more :) First lab is instant pudding, we will focus on correctly measuring a liquid.

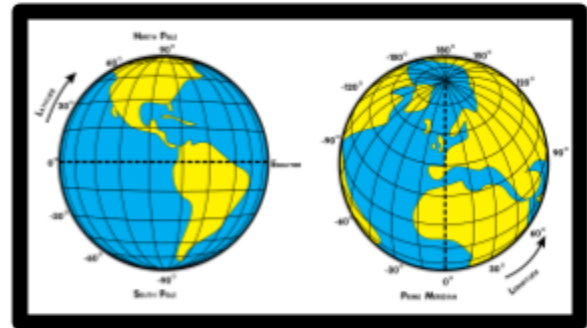


## Social Studies

Mrs. Lucontoni

**Highlights:** This week we focused on the FIVE themes of Geography. Ask your student about MR. HELP. The students have learned and applied annotating strategies to informational text and used EdPuzzle to build background knowledge. They will end the week with understanding their neighborhood in Seabrook from the 5 themes lens.

**Up Next:** As we move into our first full week, the students will work with longitude and latitude, cardinal and intermediate directions and continue applying the five themes of geography to the world they live in.



Students have joined my Google Classrooms. If a student is absent Google Classroom is a great place to find and complete missing work.

### DAILY MATERIALS NEEDED FOR SOCIAL STUDIES:

1. Pencil
2. Chromebook
3. A willingness to try!

## Science

Ms. Jozwik

### This week we:

- Explored the Grand Canyon & Bryce canyon to look for evidence of Earth's surface changes.
- Collected & analyzed data about the location, strength, and depth of earthquakes using a tool called *seismic explorer*. We wonder how earthquakes are related to mountains.
- We practiced working in groups
- We began to talk about the difference between *correlation* and *causation*.

**Ask your child** to show you the google classroom! There you will find our syllabus, our Mt. Everest Digital Notebook, seismic explorer, and the Grand Canyon exploration links.

Exploring the canyons on the new chromebooks is pretty cool!



#Correlation is not #Causation

