

# 7th Grade Scoop

## Notes from the team:

Next week is Red Ribbon Week- a chance for students to learn about healthy choices and the risks of alcohol, drugs, vaping, and tobacco use. To help celebrate the week, we will have a spirit week! Below is the schedule--please keep in mind that school appropriate attire is still expected!

Monday: **Wear Red:** Pledge to be drug free and celebrate Red Ribbon Week!

Tuesday: **Wear Jeans:** Jean-yus for being drug free!

Wednesday: **Pajama Day:** Being drug free is the key to your dreams!

Thursday: **SMS Gear and Colors:** Take pride in being drug free!

Friday: **Costumes:** Say "Boo" to drugs!

## Language Arts

Ms. Olson



**Highlights:** Students are writing their This I Believe essay. This essay allows students to share a life belief, and through the narrative process, explain how that belief is put into action in their lives. Students are at the typing stage, and will take their essay to final draft form after receiving feedback. Students are also practicing using colons and semi-colons in their writing.

We have begun reading *A Break With Charity* by Ann Rinaldi. This unit will include a field trip to Salem, Massachusetts at the end of October, and will culminate with writing a series of editorials.

**Up Next: Salem Field Trip**

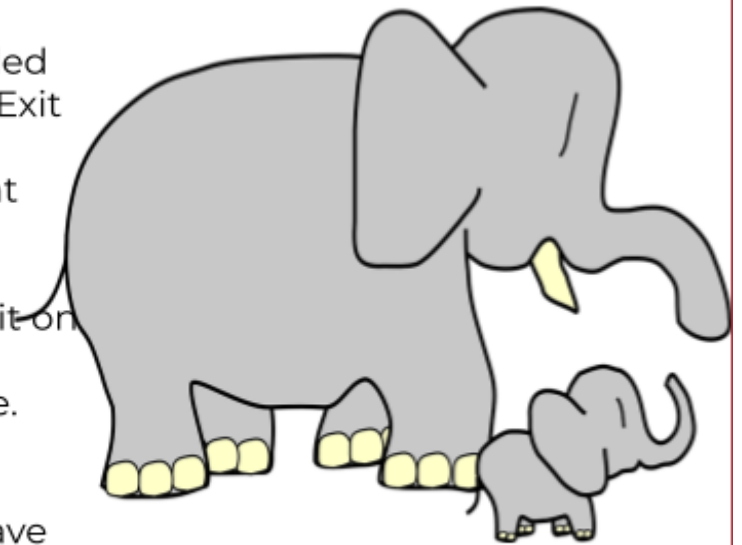
## Math

Mr. Walker

**Highlights:** We now have completed 2 Summative quizzes that will be uploaded to Powerschool next week, along with Exit tickets 1-12 as formatives.

Please check powerschool with student and click on blue icons for scores

**Up Next:** We will get into one more unit on scale factor before having a larger summative to wrap up our first module. Please encourage your student to be caught up with exit tickets. These are homework and your student should have workbooks to do them. Please contact me if you have questions about them doing homework.



## FACS

Ms. Butcher

### Highlights:

This week we completed our Twice Baked Potato Lab - This was a multi-day lab with lots of ingredients to be measured.

**Up Next:** Next week we are going to be learning about Foodies - what type are you?



**Thank you,  
Ms. Butcher**

## Social Studies

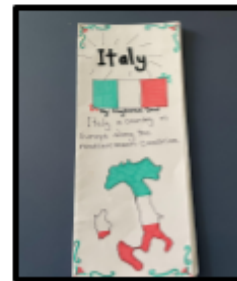
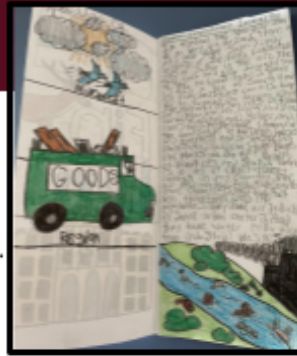
Mrs. Lucontoni

### Highlights:

The students passed in their final assessment to wrap up the first unit of the year; Five Themes of Geography. Mrs. Lucontoni could not be more proud of the effort many students put into this final assessment. Yesterday and today the students started to learn the geography of Europe. They started with maps and have Seterra online in Classroom where they can practice the countries and waterways of Europe. They have two choices, the 3 Map or the 4 map. Ask your student what that means? The students were assigned an Edpuzzle and if they did not complete it in class, will need to complete it for homework.

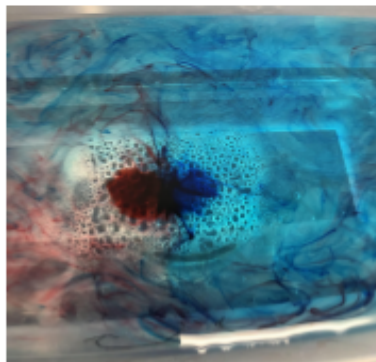
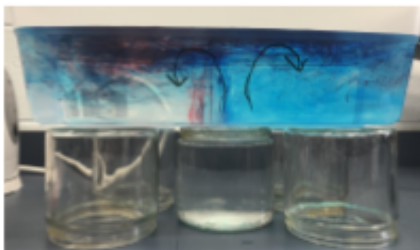
### Up Next:

Next week we will continue our exploration of Europe and also learn about the Salem Witch Trials in relation to Europe in preparation for our field trip.



## Science

Ms. Jozwik



### This week we:

- Observed and analyzed a model of convection currents in the mantle, that cause the tectonic plates to move.
- Played a review game with questions and answers students wrote
- Had time to review and get organized for the summative
- Took our first summative assessment.

**Up Next:** In math, students have been using Unit Rates to solve problems. Next week, we will use unit rates to calculate where South America and Africa were millions of years ago, and will predict where they will be in the future. We'll also learn how scientists make discoveries about the past.