

7th Grade Scoop

Notes from the team:

Important dates next week:

- Monday, January 16: No school
- Tuesday, January, 17: NWEA Testing
- Wednesday, January 18: NWEA Testing
- Thursday, January 19: NWEA Make Up Testing in the morning, and Spelling Bee in the afternoon
- Friday, January - back to our usual schedule.

It is so important students get a good night's sleep, eat a nourishing breakfast, and come to school on time with a charged chrome book. We appreciate your support!

Language Arts

Ms. Olson



Highlights: Students have begun working on activities in preparation for reading *The Miracle Worker*. Their pre reading activities include vocabulary, discussions and writing on theme and symbolism, illustration activities, braille activities, and American Sign language activities. They will begin reading in two weeks. A link to their workbook is posted on Google Classroom. Students will finish reading just prior to February vacation.

Up Next: Students will finish the unit by viewing the movie.

Math

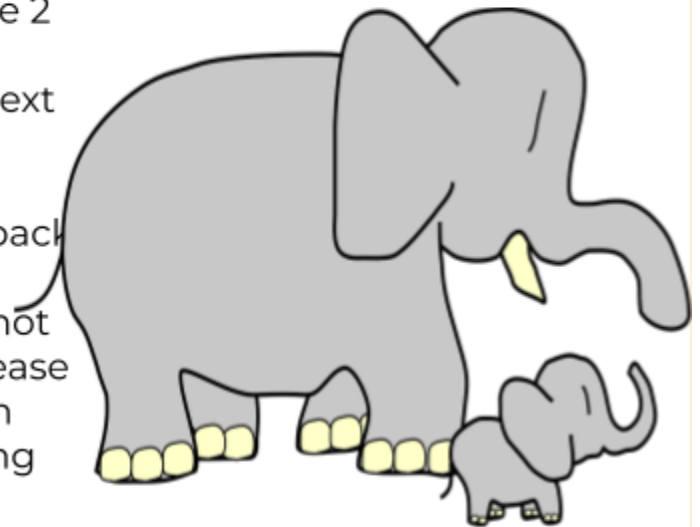
Mr. Walker



Highlights: Students are into Module 2 which is Operations with Rational numbers. They will have a 3rd quiz next week on multiplying integers.

Students NEED to bring their book back and forth everyday. They do have homework every night. This should not take any longer than 20 minutes. Please talk to your students about the math they are doing in class. We are looking at multiplying integers in many different ways.

PLEASE encourage your students to do corrections on the first 2 quizzes and make up missing Exit Tickets.



Family & Consumer Sciences

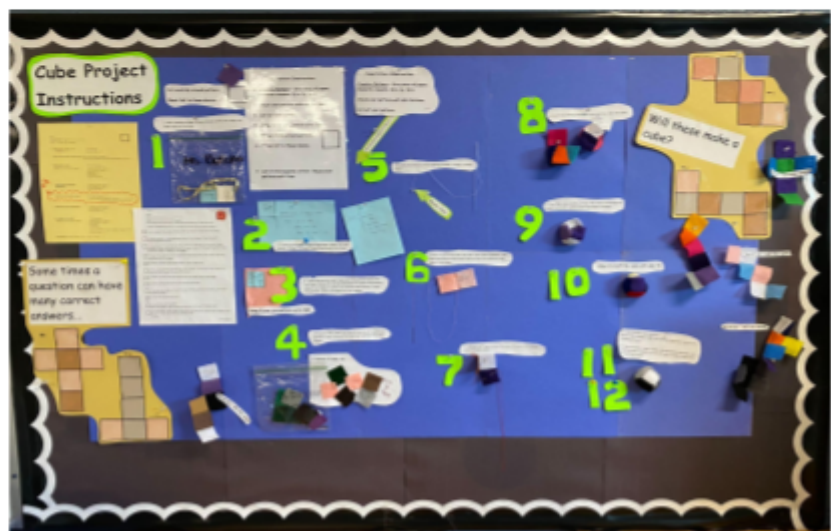
Ms. Butcher

Highlights:

Hello, last week we started textiles!

We have focused on safety rules, basic hand sewing tools and sewing vocabulary.

This week we will start our first hand sewn project; a felt cube.



Social Studies

Mrs. Lucontoni



Highlights:

We started our novel, ***A Long Walk to Water***. The students have been reading in class and answering comprehension questions and keeping a digital analysis journal. The resources for the novel are all linked online in Google Classroom. If absent, students can keep up with the reading and the journal by using the resources linked and posted in Google Classroom. All students, present or absent will be responsible to keep up with the assigned reading. Depending on the testing schedule, will finish the book next week.



Science

Ms. Jozwik

We had quite the busy week! On Monday, students began a dissection lab by watching a live demonstration of a chicken wing. On Tuesday, they were able to work in groups to dissect their own wings. We looked at the **structure and function** of the skin, muscle and bone. Then we injured the wing by breaking a bone. Many students noticed that the function of the entire **system** changed when one part of it was broken!

Students noticed that there is blood inside bones. This led us to **reading** an article about blood and looking at it under a microscope. We took Friday to put all the pieces together and **summarize** our major findings.

