

7th Grade Scoop

Notes from the team:

It's hard to believe, but we're about halfway through second trimester! Please check in with your student and ask about missing work and test corrections. If you have any questions, feel free to reach out to any of the teachers!

Language Arts

Ms. Olson



Highlights: Students are immersed in the second act of *The Miracle Worker*. The activities this unit included vocabulary, discussions and writing on theme and symbolism, illustration activities, braille activities, and American Sign language activities. A link to their workbook is posted on Google Classroom. Students will finish reading just prior to February vacation.

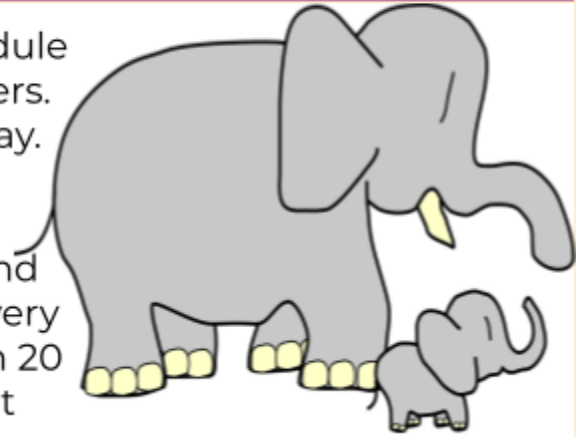
Up Next: Students will finish the unit by viewing the movie.

Math

Mr. Walker



Highlights: Students are at the end of Module 2 which is Operations with Rational numbers. They will have a test on the unit on Thursday. Please make sure they have exit tickets completed and handed in to me. Students NEED to bring their book back and forth everyday. They do have homework every night. This should not take any longer than 20 minutes. Please talk to your students about the math they are doing in class. We are looking at putting together all operations and order of operations. PLEASE encourage your students to do corrections on the 4 quizzes and make up missing Exit Tickets.



Family & Consumer Sciences

Ms. Butcher

Highlights:

Hello, our felt cube projects are done. Students have used the techniques learned to finish their first project. Students had to apply their geometry skills to first create a net (flat 2D plan), then figure out how that net was sewn to create a 3D felt cube.



From 2D net to 3D cube



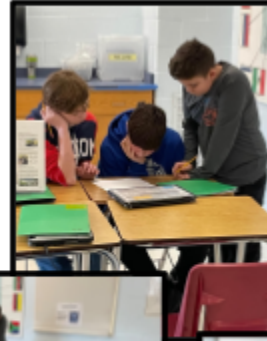
Social Studies

Mrs. Lucontoni



Highlights: Around the African Continent! Students worked in groups to learn about African history, culture and geography. Below you can see students taking a three part Formative Assessment as a group.

Next week: African Game Board Summative ASSESSMENT



Science

Ms. Jozwik

This week, we focused on putting all of our findings together to explain how the students' foot healed. Students worked in small groups to make posters explaining each step of the healing process. I was impressed with how detailed their posters were!

Ask your student to explain:

- How did the gap in the skin get filled in?
- What role does blood play in healing?
- What is something interesting they learned about cells?

