SMS Grade 6

Newsletter December 9, 2022





Take a look to see what we've been working on this week and last week!

Social Studies: Mr. Codair

As the trimester has come to a close we are completing our unit on landforms. Students have learned quite a few landforms and some examples around the world. As this unit comes to a close we begin to look forward to talking about cultures around the world. Over the next few months, we will look into different countries around the world including Mexico, Canada, and Central America. We will be introducing culture before the winter break and start our initial dive into Mexico upon our return. Exciting times are ahead!

Language Arts: Mrs. Dowe

I really enjoyed seeing students showcase their work last night and meeting families! Thank you to all who came out to support our exhibition event!

Last week we finished The Giver and students completed their summative assessment where they were tasked with creating a brochure persuading their readers to join "The Community". Students pulled text evidence to support their persuasive writing and used tools on Google Slides to enhance their presentation. This week we are building the foundation for reading A Christmas Carol by Charles Dickens by learning about types of conflict, character traits mood, irony, symbolism, and author's voice. We will listen to the dramatic audio (where there is a voice actor for each character) while following along in the text. You may preview the audio following this link: LibriVox.

Library Media: Mrs. Harter

Students are coding with Scratch!
Scratch is a high-level block-based visual programming language aimed primarily at children as an educational tool for programming. Students joined Mrs. Harter's Scratch Classroom and are

Science: Mrs. Hopkins

We are making our way into one of our physical science units on matter and thermal energy. Students have recently read about the three different ways thermal energy can be transferred and have investigated

Math: Mr. Felch

This week in math, students learned divisibility rules. Now that we have learned them, we will apply them to find the greatest common factor and least common multiple of pairs of numbers.

Students continue to get a weekly math packet at the beginning of each week and it is due each Friday. Overall completion of the packets could be improved. I would appreciate any support you can provide in asking your student about their progress throughout the week on the packet. Next week students will receive packet #4.

The skill we will be focusing on for the next couple of weeks will be long division. If your student is expressing that they are struggling at all in math, please let me know as I can arrange for extra help after school. Thanks for all your support!

Special Education Case Manager: Ms. Zammer

Please know that I am available to help all students and I regularly consult with the team of teachers. Feel free to contact me anytime. following tutorials to create animations and games. Ask your child about Scratch!



how particles behave when thermal energy is added or removed. One of the investigations can be recreated at home! All you need is an empty 2L soda bottle, soap, a container for hot and cold water, and a student ready to put on a show!

Reminders:

We are going to the Rochester Opera House on December 22nd! A copy
of the permission slip is included in our newsletter email. Students may
also grab another copy to bring home. <u>Permission slips and funds (\$17)</u>
<u>are due on December 19th.</u> Please reach out if you have any questions or
need any financial assistance.

At-Home Conversation Starters you can ask your kids:

- Share highlights from the exhibition night.
- What do you know about Scrooge and the story of A Christmas Carol?
- What are the types of conflict that you learned about and some examples?
- What were the raffle prizes this week from the language arts raffle?
- What book are you independently reading right now?
- How many minutes do you have on your reading log?
- Share a success that you had this week.
- What does culture mean to you?
- Where and when do you plan on doing your homework for math?
- What is required each day for math class? (A PENCIL)
- What are the states of matter?
- How do particles behave in a solid, liquid and gas?
- How is math used in Scratch coding?

Contact Information:

Please feel free to reach out to us if you have any questions, concerns, or if you need any help accessing PowerSchool.

Social Studies: Andrew Codair acodair@sau21.org **Language Arts:** Alyssa Dowe adowe@sau21.org

Math: Joshua Felch jfelch@sau21.org

Library Media: Susan Harter sharter@sau21.org **Science:** Lauren Hopkins lhopkins@sau21.org

Special Education Case Manager: Joanne Zammer jzammer@sau21.org