

# 7th Grade Scoop

## Notes from the team:

Good Afternoon!

Next week, we will begin State testing on Tuesday. Please make sure your child gets a good night's sleep and eats a nourishing breakfast each morning.

On Tuesday, students will have a reading test. Wednesday will be writing, and Thursday will be a Math test. If students are absent, they will make up any tests on Friday or during the following week.

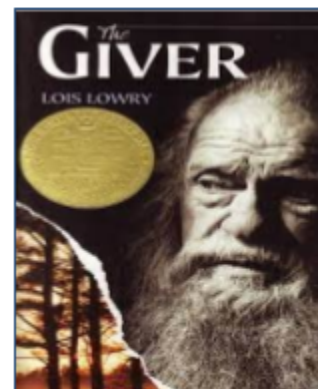
## Language Arts

Ms. Olson



**Highlights:** Students are immersed in *The Giver*. They are comparing and contrasting similar types of communities in literature, being introduced to new vocabulary, and reading informational texts with similar themes.

**Up Next:** *The Giver* will be students' last unit of the year. Be on the lookout for a permission slip in the upcoming weeks in regards to the movie.

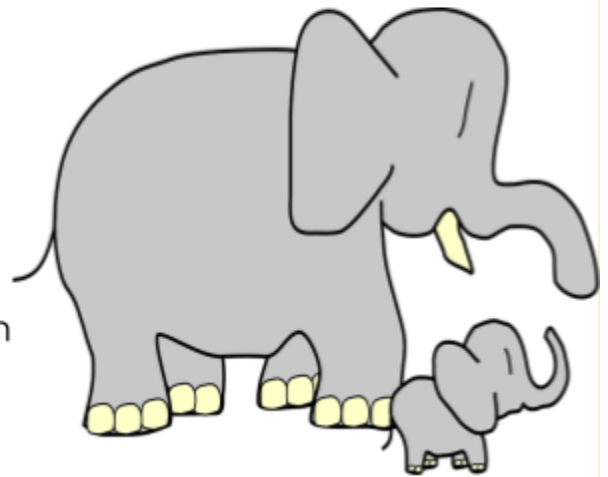


## Math

Mr. Walker



**Highlights:** Students are now working at their own pace trying to get through the last few books. THEY DO HAVE HOMEWORK. They need to bring book home every night and work no more than 20 minutes per night. Once they finish a topic, they will have a quiz and can progress.



## Family & Consumer Sciences

Ms. Butcher

### Highlights:

This week we learned about fibers, fabric and the global impact of textiles on the world's economy and environment.

credit: PACT



**80**  
BILLION



Pieces of clothing discarded world-wide annually.

**70**  
LBS



Clothing thrown away yearly by the average American.  
*The equivalent of 191 t-shirts per person.*

**218**  
BILLION  
LITERS



Water saved from the organic cotton harvest in 2014/15.  
*The equivalent of +87,000 olympic pools.*

<https://womensvoices.org/2018/03/21/how-our-clothing-choices-impact-our-environment-and-physical-health/>

## Social Studies

Mrs. Lucontoni



**Highlights:** The students started their week with a formative assessment on oil in the Middle East answering the question; is oil in the Middle East a blessing or a curse? They also learned about the geography and climate of SE Asia and why these landforms are important to the region. The students also worked hard studying a political map of SE Asia for their summative assessment today. Students were competing with one another to reduce their time on the one line test site.

**Next week:** Next week is SAS testing, our regular schedule will look a bit different, however social studies classes will continue to explore SE Asia.



## Science

Ms. Jozwik

This week, students figured out what is happening between the sound source and the detector. They worked on a self-paced digital notebook to observe and argue from evidence, and conduct an investigation using a computer simulation. For their summative, they will make a model showing what is happening at the sound source and across the medium. They will use a rubric, receive peer feedback, and have a chance to revise their drafts before submitting them.

